

Our Commitment, Aims and Ethos.

Grosvenor Nursery School and Day Care Centre



Our Commitment -The Aims and Ethos of our School

These are the aims and ethos of our school, daycare and two-year-old provision within our setting and we hold them as our commitment to providing the very best for our children and families.

Children's earliest experiences have a profound influence on their learning and development and later achievement.

At Grosvenor we aim to ensure that all children are given the opportunity to develop, achieve and progress in a safe, secure environment. We make a significant commitment to the nurturing and education of the whole child in the following ways:

- We will provide a warm and welcoming environment for children, staff and parents.
- We will provide a safe and secure environment which can accommodate and encourage independence in our children so they have the freedom to make discoveries.
- We will provide a planned, positive and happy environment in which each child can be considered individually so that they can feel secure and valued and have every opportunity to enjoy their learning and develop to their full potential.
- We will promote and enhance the personal, social, emotional, cultural, intellectual and physical development of our children and by doing so, we help them develop a good understanding of what is right and wrong, what is healthy, an enjoyment of physical exercise and benefit fully from their environment.
- We will develop the communication and literacy skills of all children so that they may influence and control the environment around them and develop confidence in the use of language and the written word.
- With the effective implementation of the EYFS and its Statutory Framework we will understand and support children's learning and development on a 'moment to moment' and 'day to day' basis.
- Through observing each child's achievements and interests, as well as observing groups of children, we will respond to their interactions with new activities and changes to the environment in ways that will help them learn.
- On-going assessment and tracking of our children's development, both short-term and long-term and communicating it to others, will support their progress and plan for their next steps in learning.

- We will promote a friendly, happy, supportive partnership – presenting and ‘open door’ policy to parents, staff, professional agencies, friends, the local community, visitors and governors of our school.
- As a school and day care setting within a children’s centre we are a ‘gateway’ to a network of learning and support opportunities and services from which our children and families can benefit.
- We will continually promote and review our policies for Inclusion, Special Needs, Health and Safety and Safeguarding.
- We will encourage everyone in our environment to value people as individuals, regardless of colour, origin, gender, age, or special need.
- We will encourage all our children to feel part of the ‘whole school community’ in which they live and to learn to contribute positively towards it.
- We will maintain high quality provision in all areas of care, learning, resources and partnership with parents.

In order to achieve these aims we recognize the need to:

- Encourage and promote meaningful communications with the active involvement of parents, governors, other professionals and the wider community.
- Encourage all members of staff to continually develop their own personal knowledge and expertise in order to maintain high professional standards.
- Encourage the honest review of our own practice and the way this promotes our stated aims. As part of this on-going process we recognize the need to review these aims regularly, in light of the children’s needs, our own development and changes in the wider community.

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February 2015

To be reviewed in 2017